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<h2>5 Local Stakeholder Groups</h2>	 BUILDING LEADERSHIP TEAM (BLT)	 SCHOOL SITE COUNCIL (BSC)	 DISTRICT LEADERSHIP TEAM (DLT)	 DISTRICT/SYSTEM SITE COUNCIL (DSC)	 LOCAL BOARD OF EDUCATION (BOE)	 OUTSIDE VALIDATION TEAM (OVT)	 KANSAS STATE DEPARTMENT OF EDUCATION (KSDE)	 KANSAS STATE BOARD OF EDUCATION (KSBE)
<h2>Year One</h2> <p>ASSESSMENT OF BUILDING AND DISTRICT/SYSTEM NEEDS, GOAL AREAS</p>	 Conduct/review building needs assessment.	 Review/provide feedback on building needs assessment.	 Conduct district/system needs assessment; select goal areas for cycle (1 or 2 "R" areas).	 Review/provide feedback on district/system needs assessment and goal areas.	 Review needs assessment and associated data/evidence. Approve goal area selection.	 Chair on site, others virtual. Review needs assessment, goal area selection.	 House/support documentation system (authenticated app). Support & guidance.	 Act on any changes in accreditation status brought forth by KSDE.
<h2>Year Two</h2> <p>BUILDING GOALS / ACTION PLANS, LEADERSHIP GOALS / ACTION PLANS</p>	 Determine 2-3 <b>building goals</b> w/ <b>action plan</b> for each. Report progress to BSC & DLT.	 Review/provide feedback on building <b>goals and action plans</b> .	 Review and <b>approve building goals/plans</b> . Set 2-3 <b>leadership goals</b> w/ action plans for each.	 Review/provide feedback on <b>district/system leadership goals and action plans</b> .	 Review/approve <b>district/system leadership goals and action plans</b> .	 Chair-only check-in. Review, make <b>recommendations on goals/action plans</b> .	 House/support documentation system (authenticated app). Support & guidance.	 Act on any changes in accreditation status brought forth by KSDE.
<h2>Year Three</h2> <p>IMPLEMENTATION, PROGRESS CHECK, ADJUSTMENT AS NEEDED</p>	 <b>Implement</b> BLT action plans. Report progress to BSC & DLT. <b>Adjust</b> as needed for Year 4.	 Review progress. Provide input on <b>implementation adjustments</b> for Year 4.	 <b>Implement</b> DLT action plans. Report progress to DSC & BOE. <b>Adjust</b> as needed for Year 4.	 Review progress. Provide input on <b>implementation adjustments</b> for Year 4.	 Review DLT's progress reports. Review/approve adjustments for Year 4.	 Chair on site, others virtual. Review progress. Guidance on adjustments for Year 4.	 House/support documentation system (authenticated app). Support & guidance.	 Act on any changes in accreditation status brought forth by KSDE.
<h2>Year Four</h2> <p>CONTINUED IMPLEMENTATION</p>	 Continue <b>implementation of BLT action plans</b> . Report progress to BSC & DLT.	 Review progress.	 Continue <b>implementation of leadership action plans</b> . Report progress to DSC & BOE.	 Review progress.	 Review progress.	 Chair on site, others virtual. Review progress. <b>Schedule and plan final visit</b> .	 House/support documentation system (authenticated app). Support & guidance.	 Act on any changes in accreditation status brought forth by KSDE.
<h2>Year Five</h2> <p>DATA ASSESSMENT, FINAL OVT VISIT, DIRECTION FOR NEXT CYCLE, ACCREDITATION RATING</p>	 <b>Analyze data/evidence</b> for achievement, growth, and <b>direction for next cycle</b> . Report results to BSC & DLT.	 Review BLT <b>goal achievement/growth</b> . Provide <b>input on direction for next cycle</b> . Discuss <b>final OVT visit agenda</b> .	 <b>Analyze data/evidence</b> for goal achievement, growth, and <b>direction for next cycle</b> . Prepare for final OVT visit.	 Review <b>achievement/growth</b> . Provide input on <b>direction for next cycle</b> . Discuss final OVT visit agenda.	 Review <b>building and district/system achievement/growth and direction for next cycle</b> . Review agenda for final OVT visit.	 <b>Final visit</b> . Review <b>data/evidence</b> . Identify areas for improvement if any. <b>Recommend rating to KSDE</b> . Discuss <b>direction for next cycle</b> .	 Review OVT recommendation and <b>district/system's standing regarding compliance</b> . Take <b>formal recommendation to KSBE</b> .	 <b>Act on KSDE's rating recommendation</b> .